



Shonto Preparatory Technology High School

Shonto Governing Board of Education, Inc.

East Highway 160/Route 98, Shonto, AZ 86054

Mailing Address: P.O. Box 7900, Shonto, AZ 86054-7900

ARIZONA
School Report Card
2001-02

Superintendent: Dr. Lawrence Isaac

Schedule: 7:30 AM to 4:30 PM

Web Address: www.shonto.bia.edu

E-mail: tyazzie@mail.shonto.bia.edu

Grades: 9-12

2001 Enrollment: 123

Phone: (928) 672-2652 x 510

Fax: (928) 672-2657

▼ School Overview ▼

Mission

Our unified mission is to empower all students to be self-sufficient and productive; to attain their maximum potential and to successfully interact in a globally diverse society. Philosophy: Every student is entitled to an education, which shall be offered in an orderly manner, and entitled to firm, fair and consistent treatment in all matters pertaining to school life.

Organization and Philosophy

- w Charter School
- w Traditional
- w Departmentalized Classrooms

School/Academic Goals

- w All students will increase in vocabulary development across the curriculum.
- w All students will increase reading skills, decoding and comprehension.
- w All students will improve writing skills in content areas.
- w All students will increase their understanding of percentages, fractions and units.

Instructional Programs

- w On-site Special Education
- w Multi-intelligence, Multi-logic
- w Safe School Climate
- w Block Scheduling
- w Career Counseling
- w Afterschool Tutoring

Enrollment

October 1, 2000 School Year Student Enrollment:	88
Accepting New Students in 2001-02 Under Open Enrollment Law ¹ :	Yes
Number of Students Attending Under Open Enrollment in 2000-01:	123

¹ Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

▽ School Site Council ▽

Council Composition

0 School Administrator(s)
 5 Non-certified Employee(s)
 0 Teacher(s)
 3 Parent(s)
 2 Community Member(s)
 0 Student(s)

Council Duties

w School Safety Issues
 w Budget: Supplemental Programs
 w Textbook Selection
 w Parent/Educator Relations
 w Extracurricular Activities
 w School Curriculum

▽ Staffing Information ▽

School administration and instruction for school year 2001-02 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	10.00
Other Professional Staff	2.00	Teacher Aide	4.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	4	0	0	1
4 to 6 years	3	0	0	1
7 to 9 years	0	0	0	0
10 or more years	1	2	0	0

▽ Shared Responsibilities ▽

School

Our school is committed to having high academic standards and providing a safe educational environment that promotes all students going to postsecondary institutions of learning. By this, we let parents know that every student who steps through our doors will be prepared for college and technical vocational programs. We distribute all information and are very thorough in this manner through a systematic home contact and counseling.

Parents

Parent and student responsibilities are listed in our Student/Parent Handbook. In our handbook we cover the following items: Attendance; alcohol, drugs and narcotics; policy; tutorial; bus; contraband; discipline; violations; dress code; electronic devices; vandalism; extracurricular eligibility; graduation/promotion; harassment; ceremony; hate/hazing--just to name a few areas. We work with the tribal courts to enforce school attendance and truancy policies.

▽ Transportation Policy ▽

The Transportation Department has the responsibility to transport the students to/from school daily, M-F, 180 school days, with 8 buses/routes. The shortest route takes 1.5 hours and the longest route is 1 hour, 40 minutes on paved and unpaved routes. All of the professional drivers are certified (CDL) in accordance with federal and state laws. Transportation is provided for all extracurricular and athletic activities. Bus drivers are responsible for renewal of first aid/CPR cards.

▽ Calendar Information ▽

Number of Instruction Days:	180	First Day of School:	8/13/01
Average Daily Instruction Time:	6 hrs. 30 min.	Last Day of School:	5/21/02

Operates on Traditional Schedule

Report Card Release Dates

10/19/01	12/28/01	3/15/02	5/30/02
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Additional Calendar/Report Card Information

▽ Resources Available at School Site ▽

Nutrition Programs

Federal food programs available to eligible² students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

² Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Lab
W Computer Math Lab

W Computer Reading Lab

Extracurricular Activities

W Associated Student Body
W National Honor Society/Peer Tutoring
W Athletics
W Fund Raisers (Classes)

W Miss Shaatoho (Shonto)
W Wrangler's 4-H Club
W Afterschool Tutoring
W Yearbook Club

School/Community Resources

W Literacy Classes
W Recreational Activities
W Women, Infant & Children Program
W DES Services

W Counseling Services
W Health Services
W Job Placement Services
W IGR - Local Governance

∇ Indicators of Success ∇

Information provided on this page is based on historical data, primarily from the previous school year, 2000-01.

2000-01 School Achievements/Accomplishments

- | | |
|---|--|
| <p>w Completed the separation of the middle school and high school.</p>

<p>w Established a comprehensive high school co-curricular activities, e.g., Study Body Constitution, Saturday Academy (NAU), National Honor Society and Area Youth Council.</p> | <p>w Establish and implement a safe school environment for students and staff.</p>

<p>w Implement an intensive summer program participation for ninth and tenth grades.</p> |
|---|--|

Student Information: 2000-01 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	92.7 %	94.8 %	93.5 %	94.2 %
Transfers Out ³	100.0 %	16.2 %	16.0 %	20.6 %
Transfers In ⁴ : Within District	4.1 %	3.4 %	2.8 %	3.0 %
Transfers In ⁴ : Out-of-District	0.0 %	6.3 %	5.9 %	7.9 %
Promotion Rate ⁵	76.7 %	98.7 %	98.1 %	94.2 %
Retention Rate ⁶	23.3 %	1.3 %	1.9 %	5.4 %
Dropout Rate ⁷	22.5 %			11.1 %
Status Unknown ⁸	16.2 %			6.7 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

³ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2000-01 school year.

⁴ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2000-01 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2000-01 school year.

⁵ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2000-01 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁶ Retention Rate: Percentage of students retained at the end of the 2000-01 school year.

⁷ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 1999-2000 school year, to include activity during the summer of 2000. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2000-2001 is not yet available.

⁸ Status Unknown: Percentage of students unaccounted for by any method during the 2000-01 school year. Status unknown students are not necessarily dropouts.

∇ School Honors ∇

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
North Central Assn Accreditation Sch. Improvement Plan	1998
Olympic Torch Carrier Designee	2001
Miss Western Navajo Title	2001

▼ Academic Achievement Indicators ▼

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2000-01

Grade 10 (Class of 2003) ²		Number Tested ³	MS	FFB	A	M	E	C
Reading	School	20	457	45%	40%	15%	0%	NA
	State	49321	519	10%	22%	53%	15%	NA
Writing	School	15	416	73%	27%	0%	0%	0%
	State	51109	480	16%	49%	34%	1%	68%
Mathematics	School	20	429	100%	0%	0%	0%	NA
	State	47215	479	50%	19%	21%	10%	NA

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

³**Items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard
- C - Percent of students who completed AIMS requirement. There are two ways to meet the AIMS requirements for high school writing: (1) the student scores at either the "Meets the Standard" or the "Exceeds the Standard" performance level; (2) the student scores at the "Approach the Standard" performance level and obtains an average trait score of at least 4. Students who complete the requirements do not need to retest. This percentage includes students who meet the requirements either way.

▼ Mathematics Education and AIMS ▼

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

▽ Academic Achievement Indicators ▽

In 1997 and 1998, students in grades 3 through 12 were tested in reading, language and mathematics using the standardized, nationally norm-referenced *Stanford Achievement Test, Ninth Edition* (Stanford 9). In 1999 and 2000, students were tested in grades 2 through 11. **Students were tested in reading in grade 1 and reading, language arts and mathematics in grades 2 through 9 in 2001.** The percentage of eligible students tested (%) and the school's percentile rank score are presented below. State percentile rank scores (AZ) are provided for comparison. Also, note that the percentile rank scores for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

		1996-1997			1997-1998			1998-1999			1999-2000			2000-2001		
Grade	Content Area	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ
9	Reading	--	--	43	--	--	44	89	10	43	61	8	43	--	--	43
	Language	--	--	37	--	--	39	91	9	39	66	8	40	--	--	41
	Mathematics	--	--	54	--	--	57	91	18	57	66	18	59	--	--	61
10	Reading	--	--	42	--	--	42	82	14	42	98	8	42	--	--	--
	Language	--	--	43	--	--	43	82	11	44	94	12	44	--	--	--
	Mathematics	--	--	46	--	--	47	82	19	49	98	17	50	--	--	--
11	Reading	--	--	46	--	--	46	--	--	44	100	14	45	--	--	--
	Language	--	--	42	--	--	43	--	--	42	100	27	44	--	--	--
	Mathematics	--	--	49	--	--	51	--	--	52	100	9	55	--	--	--

▼ Measure of Academic Progress ▼

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2000 and 2001. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2001. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only; therefore, no data to report.

▼ School Safety ▼

The purpose of this section is to provide parents information about what the school is doing to promote a safe and orderly environment for learning. The *2001 Comprehensive Health and Prevention Program Survey Annual Report* provides additional information on Health and Prevention Programs, School Safety and Security Measures, Policy Violations and Expulsions at www.ade.az.gov/ResearchPolicy/chapps/.

School-level Efforts to Ensure a Safe and Orderly Environment for Learning

We have implemented the Responsible Thinking Class for referrals from the classroom and used as a tool to teach students to be responsible for their behavior and action and to teach them to think before committing any act or behavior. We encourage parent conferences to promote student success. We utilize outside counseling resources, in-school services with local resource agencies and law enforcement; residential halls provide counseling; and we refer to the Navajo Nation family courts.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

27

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

▽ Per Pupil and School Expenditures for the 1999-2000 School Year ▽

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	NDS	NDS
Classroom Supplies	NDS	NDS
Administration	NDS	NDS
Support Services-Students	NDS	NDS
Other Support Services and Operations	NDS	NDS
Total Expenditures- All Categories 1999-2000	NDS	NDS

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 1999-2000 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

▽ Classroom Enhancement Funds 2000-01 ▽

For fiscal year 2000-01, school districts and charter schools shall report on the School Report Card issued pursuant to section 15-746, *Arizona Revised Statutes*, a summary of any monies received pursuant to Section 23 of H.B. 2007 for fiscal year 2000-01 and a description of how the monies were used to enhance classrooms to augment pupil learning.

Total Amount Awarded to School District/Charter Holder \$5,025.33 [\$36.02 per Student x Enrollment (ADM)].

Trigger Fund Usage for Classroom Enhancement *

NDS

* Information is self-reported by the district and is unaudited.

▽ Contacts ▽

	Name	Phone	Extension
School Site Council	Tommy C. Yazzie	(928) 672-2653	510
Transportation Policy	Paul Huber	(928) 672-2653	577
Community Resources	Elroy Watson	(928) 672-2653	580
School Nutrition Programs	Geraldine Gamble	(928) 672-2653	525
Parent Organization	Gilbert Graymountain	(928) 672-2653	540
Student Health/Nurse	Sophillia Ashley	(928) 672-2653	584

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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